

ASYE quality assurance meetings

Peer reviewers

Skills for Care is currently recruiting colleagues who will form a team of peer reviewers. Peer reviewers work alongside Skills for Care staff to carry out ASYE programme quality assurance (QA) review activity.

We require peer reviewers from both adults services and from child and family settings. A grant funding payment will be paid to the peer reviewers' employer, or directly to the peer reviewer if they will peer review in a self-employed capacity. Peer reviewers should see this as a CPD opportunity.

The peer reviewer role will involve:

- attending a virtual training day
- attending 3 to 4 half day virtual quality assurance meetings alongside Skills for Care staff, to support the development of a consistent approach to the ASYE
- writing a post meeting report for each meeting, which will be shared with the employer
- attending a post meetings evaluation session.

Brief

Peer reviewers support the in-depth quality assurance meetings currently carried out by Skills for Care which form a cornerstone of the ASYE quality assurance process. The process for these quality assurance meetings will be based on the same principles as previous quality assurance activity and will allow us to provide additional direct support to ASYE employers and focus on sharing best practice between programmes.

Key principles of QA meetings and peer review activity:

- focus on improving consistency
- listen and try to understand issues for ASYE programmes in continuously changing circumstances
- identify, champion and support sharing of best practice
- provide support for ASYE programmes identifying issues/challenges as a 'critical friend'.

If you're interested in becoming a peer reviewer, please email Anthea Tinsley anthea.tinsley@skillsforcare.org.uk with a short statement on how you meet the below criteria (max 1 side of A4) by **Friday 19 July**. Please state whether you are applying to be a peer reviewer for the child and family or adults ASYE.

Criteria

- at least 3 years' current experience of co-ordinating an ASYE programme in child and family or adults services
- ideally be a registered social worker
- if you're not a registered social worker, detail how you demonstrate a high level of knowledge and experience of ASYE programme in child and family or adults services and social work education required to contribute to this project.

- have a clear understanding of the ASYE programme in child and family or adults services
- have an appreciation of the impact of increased pressures in general on newly qualified social workers (NQSWs) and how this impacts engagement with the ASYE programme
- if you have previously applied to be a peer reviewer, we ask that you state this and provide an updated application.