

**Organisation: Dorset Council**

- Adults ASYE programme
- Child and family ASYE programme
- Adults and child and family ASYE programme

**Number of NQSWs in your current cohort 6****The practice identified**

Dorset have created a video which is an interview with a previous NQSW who decided to undertake the final piece of reflection for ASYE as a presentation. The video describes the process, why the NQSW decided to undertake the presentation route and the benefits in terms of their learning.

**Element(s) of the NEC/NEC+ to which the example relates****A1. Feedback is proactively sought through mechanisms such as the 360 evaluation tool. NQSWs are active participants, rather than passive recipients.**

By producing the video Dorset are hearing directly from an NQSW about their experience of the process from which they can learn.

**A4. Equality, diversity and inclusion are central to the ASYE programme, ensuring that all NQSWs are offered an ASYE experience which is tailored to their individual needs, including cultural and learning needs and identities.**

Dorset have demonstrated through the video that they have created an environment for NQSW's to have a choice in how to submit the evidence of their learning journey at the end of their ASYE. They have shown their ability to make sure they have a process in place to allow NQSW's to undertake a presentation and have then used the experience of the presentation to develop a video to help and inform other NQSW's.

**A9. A structure is in place for providing specific and impactful support for promoting the NQSWs' health and wellbeing across all stages of the programme, the shape of this support has been influenced by NQSWs.**

The NQSW talks about how they felt being part of the presentation, the feedback they received from the panel and the kindness which they felt the panel showed to them during the presentation.

**B13. NQSWs and their supervisors/ assessors have a clear understanding of what is required of them in relation to the sufficiency and quality of evidence.**

The development of a video to support other NQSW's and assessors who are considering the presentation route at the end of their ASYE demonstrates how Dorset has a clear understanding of the requirements of ASYE and how they have been able to support their NQSW's.

**B15. There are policies and procedures in place to make it clear what an individual NQSW can expect in terms of support and assessment and there is evidence of the review of these policies.**

Whilst not linked to policy as such, the video enables other NQSW and assessors insight into what is expected of them within a presentation route which is a new addition to the ASYE.

### **Evidence to support the submission to the NQAP**

This video [Conversation with George Lee about presentation of final ASYE critical reflection \(youtube.com\)](#) which I created with an NQSW who undertook a presentation for their Final Critical Reflection.