

Action learning sets to support child and family ASYE assessors/supervisors

We're pleased to be able to provide more action learning development programmes for supervisors and assessors in child and family services. These ILM Recognised programmes will be delivered virtually by our colleagues at the Centre for Action Learning. [More information about this ILM Recognised Introduction to Action Learning programme](#)

Programme overview

This programme is designed to provide participants with a robust introduction to action learning practices and insight into its unique benefits for personal and peer development.

The programme will provide a reflective space to support ASYE supervisors currently developing and supporting newly qualified social workers in child and family services, to receive support from their peers to address challenges in their practice and share best practice. We will do this by creating an ongoing inclusive and psychologically safe spaces for participants, where they can feel a full sense of belonging in the group and bring their whole selves.

It's important to note that this programme won't teach you how to become an action learning facilitator. Instead, it's designed to support you to establish as a self-managed action learning set as an equal member with a similarly minded community of practice.

The focus will be to harness the most valuable aspect of action learning; that of creating opportunities for wider organisational or systemic learning about supporting NQSWs. We do this by developing ways of transferring the tacit knowledge developed within sets into the wider community and by facilitating an approach called 'critical action learning'.

Programme aims

- Establish a self-facilitated action learning sets to support a community of practice.
- Provide opportunities for you to support own and other's leadership, reflective practice and collaborative learning skills.
- Develop capacity to manage own learning and development.

Learning outcomes

- Understand the history of action learning and its key concepts and principles.
- Discuss and critique action learning theory and practice.
- Appraise own and other's action learning practice.
- Support self and group to effectively participate in an action learning set.
- Understand the value of action learning to support leadership development, reflective practice and collaborative learning

Duration

Four workshops.

As a result of anticipated demand, we're only able to offer one place per ASYE programme.

Submitting your expression of interest form

1. Please select which programme you would like to attend from the options below.
2. Please note that you must be able to attend **all 4 dates and times listed** within the group you have selected.
3. Click on the expression of interest link to view further information about this programme and to submit your completed form.
4. The Centre for Action Learning will then email you a registration form to confirm your place as soon as sufficient numbers have applied.
5. Confirmation of whether the programme will go ahead or not will be 4 to 6 weeks of the programme start date. We kindly request that you protect your chosen programme dates in your diary until this time.

Programme 1 (5 September - 26 September)

[Complete the expression of interest form](#)

Day 1 - Thursday 5 September - 9:30 – 16:00

Day 2 - Thursday 12 September - 9:30 - 16:00

Day 3 - Thursday 19 September - 9:30 - 16:00

Day 4 - Thursday 26 September - 9:30 - 16:00

Programme 2 (17 September - 18 October)

[Complete the expression of interest form](#)

Day 1 - Tuesday 17 September - 9:30 - 16:00

Day 2 - Tuesday 24 September - 9:30 - 16:00

Day 3 - Tuesday 1 October - 9:30 - 16:00

Day 4 - Tuesday 8 October - 9:30 - 16:00

Programme 3 (6 November - 27 November)

Bookings to open soon

Day 1 - Wednesday 6 November - 9:30 - 16:00

Day 2 - Wednesday 13 November - 9:30 - 16:00

Day 3 - Wednesday 20 November - 9:30 - 16:00

Day 4 - Wednesday 27 November - 9:30 - 16:00