

## **Action learning facilitation training for ASYE co-ordinators/leads and supervisors in child and family services**

We're pleased to announce that the Department for Education has provided the funding to enable us to train more action learning facilitators in child and family services. Over this year we will be providing two Foundation in Action Learning Facilitation ILM Recognised programmes for ASYE co-ordinators/leads in child and family services only. This ILM Recognised programmes will be delivered virtually by our colleagues at the Centre for Action Learning and is ideally suited to people who are well positioned in their organisation to design, introduce and facilitate a new action learning programme in their team or department. [More information about this ILM Recognised Foundation Action Learning Facilitation programme.](#)

Action learning is a structured technique used to facilitate individual, professional and organisational development and change. It brings together small groups of invested people to tackle real life problems or issues whilst encouraging reflection to develop practice. These groups are often called 'action learning sets. We promote the use of action learning in the ASYE and is now a well-recognised approach for enabling peer support for NQSWs and for assessors.

### **Programme aims**

- Establish a self-facilitated action learning sets to support a community of practice.
- Provide opportunities for you to support own and other's leadership, reflective practice and collaborative learning skills.
- Develop your capacity to manage your own learning and development.
- Apply appropriate knowledge and techniques to enhance your action learning facilitation skills with individuals, teams and large groups.
- Develop your capacity to manage your own learning and development as an action learning facilitator.
- Plan and prepare an action learning programme to last a minimum of 12 hours.

### **Learning outcomes**

- Understand the history or action learning and its key concepts and principles.
- Support self and group to effectively participate in an action learning set.
- Understand the value of action learning to support leadership development reflective.
- Practice and collaborative learning.
- Explain the role of a facilitator in an action learning programme.
- Facilitate an action learning set design an action learning programme.
- Develop an action learning programme evaluation plan.
- Demonstrate action learning facilitation methods within an action learning set.

- Appraise own and other's action learning practice.
- Critique action learning theory and practice.

### **Duration**

As a result of anticipated demand, we're only able to offer one place per ASYE programme.

### **Dates**

Day 1 - Thursday 9 January 2025 9:30 -16:00  
Day 2 - Thursday 23 January 2025 9:30 -16:00  
Day 3 - Thursday 30 January 2025 9:30 - 16:00  
Day 4 - Wednesday 12 February 2025 9:30 - 16:00  
Day 5 - Thursday 13 February 2025 9:30 -16:00  
Day 6 - Thursday 27 February 2025 9:30 -12:30  
Day 7 - Thursday 6 March 2025 9:30 - 12:30  
Day 8 - Thursday 13 March 2025 9:30 - 12:30  
Day 9 - Thursday 20 March 2025 9:30 - 12:30  
Day 10 - Thursday 27 March 2025 9.30 -12.30

Please note that you must be able to attend **all 10 dates and times listed above** unless you've previously completed the ILM Introduction to Action Learning. If so, the first four dates count as accreditation of prior learning and so you only need to attend days 5-10. If this is the case, please state this in your application.

To apply for a place, email Christine at [christine@centreforactionlearning.com](mailto:christine@centreforactionlearning.com)

Once Christine has received your email and you're allocated a place, the Centre for Action Learning will email you a registration form. The programme requires a full cohort so confirmation of whether the programme will go ahead or not will be no later than 8 weeks before the programme start date. We kindly request that you protect your chosen programme dates in your diary until this time.