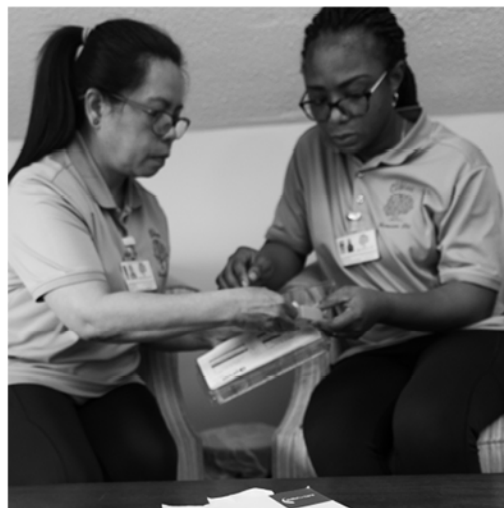


Quality Assured Care Learning Service self- assessment



September 2024

The Quality Standards are a bespoke measure of quality learning and development for the adult social care workforce. They are designed to set a benchmark for quality training delivery and support employers to make informed choices.

To become quality assured, training providers will have to provide evidence which meets the Quality Standards designed for all training providers delivering to the adult social care sector as well as providing evidence for the Quality Standards related to specific accredited qualification(s) and/or learning programmes.

We strongly suggest that you complete this self-assessment prior to applying to be quality assured as it will help you to determine whether or not you are able to meet the Quality Standards we have set.

All training providers applying to be quality assured will be asked to provide evidence to meet the following nine Quality Standards:

Organisational values align with the values of the social care sector:

- kind, compassionate and empathetic
- honest, trustworthy and reliable
- respect
- courageous and principled
- see the whole person
- flexible, open and learning
- proud and positive.

They are actively implemented and upheld.

Have you considered the additional information and reflective questions in the [guidance](#)?

Yes

No

What evidence do you have to demonstrate that you meet the Quality Standard?

Do you think the evidence you have collated is sufficient to meet the Quality Standard?

Yes

No

Partially

If the evidence you have collated is not sufficient, what short-term and long-term developmental opportunities can you identify to help you meet the standard?

Policies and practices that support equality, diversity and inclusion within learning provision are in place and are actively implemented and monitored.

Have you considered the additional information and reflective questions in the [guidance](#)?

Yes

No

What evidence do you have to demonstrate that you meet the Quality Standard?

Do you think the evidence you have collated is sufficient to meet the Quality Standard?

Yes

No

Partially

If the evidence you have collated is not sufficient, what short-term and long-term developmental opportunities can you identify to help you meet the standard?

Organisational quality assurance processes are in place, are actively implemented and monitored and lead to quality improvement.

Have you considered the additional information and reflective questions in the [guidance](#)?

Yes

No

What evidence do you have to demonstrate that you meet the Quality Standard?

Do you think the evidence you have collated is sufficient to meet the Quality Standard?

Yes

No

Partially

If the evidence you have collated is not sufficient, what short-term and long-term developmental opportunities can you identify to help you meet the standard?

Staff members and associates receive feedback, support and developmental opportunities to improve their practice and ensure their subject and sector knowledge remains current.

Have you considered the additional information and reflective questions in the guidance ?	Yes	No
---	-----	----

What evidence do you have to demonstrate that you meet the Quality Standard?

Do you think the evidence you have collated is sufficient to meet the Quality Standard?	Yes	No	Partially
---	-----	----	-----------

If the evidence, you have collated is not sufficient what short-term and long-term developmental opportunities can you identify to help you meet the standard?

Learning offers are shaped by robust analysis of customer and sector needs to determine key requirements and learning outcomes.

Have you considered the additional information and reflective questions in the guidance ?	Yes	No
---	-----	----

What evidence do you have to demonstrate that you meet the Quality Standard?

Do you think the evidence you have collated is sufficient to meet the Quality Standard?	Yes	No	Partially
---	-----	----	-----------

If the evidence, you have collated is not sufficient what short-term and long-term developmental opportunities can you identify to help you meet the standard?

Robust initial assessments of learners are carried out to understand the learners' aspirations and needs to determine the most appropriate course of learning and the individualised support required to achieve that learning.

Have you considered the additional information and reflective questions in the [guidance](#)?

Yes

No

What evidence do you have to demonstrate that you meet the Quality Standard?

Do you think the evidence you have collated is sufficient to meet the Quality Standard?

Yes

No

Partially

If the evidence you have collated is not sufficient, what short-term and long-term developmental opportunities can you identify to help you meet the standard?

All learners are provided with information, advice, and guidance to support further learning and development, proportionate to the programme of learning undertaken.

Have you considered the additional information and reflective questions in the [guidance](#)?

Yes

No

What evidence do you have to demonstrate that you meet the Quality Standard?

Do you think the evidence you have collated is sufficient to meet the Quality Standard?

Yes

No

Partially

If the evidence you have collated is not sufficient what short-term and long-term developmental opportunities can you identify to help you meet the standard?

The employer is actively engaged in the learner journey where appropriate to ensure learning is supported and embedded in the workplace to improve the quality of care delivered.

Have you considered the additional information and reflective questions in the [guidance](#)?

Yes

No

What evidence do you have to demonstrate that you meet the Quality Standard?

Do you think the evidence you have collated is sufficient to meet the Quality Standard?

Yes

No

Partially

If the evidence you have collated is not sufficient, what short-term and long-term developmental opportunities can you identify to help you meet the standard?

Learner and commissioner satisfaction is regularly measured, monitored and acted upon to improve customer experiences.

Have you considered the additional information and reflective questions in the [guidance](#)?

Yes

No

What evidence do you have to demonstrate that you meet the Quality Standard?

Do you think the evidence you have collated is sufficient to meet the Quality Standard?

Yes

No

Partially

If the evidence you have collated is not sufficient, what short-term and long-term developmental opportunities can you identify to help you meet the standard?

Training providers who are applying to be quality assured for their delivery of accredited qualifications will be asked to provide evidence to meet the following Quality Standard.

External Quality Assurance reports, relevant to a range of adult social care qualifications, demonstrate they meet the awarding organisation's standards.

Have you considered the additional information and reflective questions in the guidance ?	Yes	No
---	-----	----

Can you confirm that you have met or exceeded the average national achievement rate for the qualifications you are seeking quality assurance for?	Yes	No
---	-----	----

What evidence do you have to demonstrate that you meet the Quality Standard?

Do you think the evidence you have collated is sufficient to meet the Quality Standard?	Yes	No	Partially
---	-----	----	-----------

If the evidence you have collated is not sufficient, what short-term and long-term developmental opportunities can you identify to help you meet the standard?

Training providers who are applying with regards to their non accredited learning programmes will be asked to provide evidence to meet the following Quality Standards.

Learning programmes are developed using a planned, robust and defined process.

Have you considered the additional information and reflective questions in the [guidance](#)?

Yes

No

What evidence do you have to demonstrate that you meet the Quality Standard?

Do you think the evidence you have collated is sufficient to meet the Quality Standard?

Yes

No

Partially

If the evidence you have collated is not sufficient, what short-term and long-term developmental opportunities can you identify to help you meet the standard?

Existing sector-recognised frameworks and standards are drawn on during the development of new programmes, and when reviewing existing programmes, and programme content is aligned to those relevant frameworks and standards.

Have you considered the additional information and reflective questions in the [guidance](#)?

Yes

No

What evidence do you have to demonstrate that you meet the Quality Standard?

Do you think the evidence you have collated is sufficient to meet the Quality Standard?

Yes

No

Partially

If the evidence you have collated is not sufficient, what short-term and long-term developmental opportunities can you identify to help you meet the standard?

Sector stakeholders and subject experts are consistently engaged in the development and review of learning programmes.

Have you considered the additional information and reflective questions in the [guidance](#)?

Yes

No

What evidence do you have to demonstrate that you meet the Quality Standard?

Do you think the evidence you have collated is sufficient to meet the Quality Standard?

Yes

No

Partially

If the evidence you have collated is not sufficient, what short-term and long-term developmental opportunities can you identify to help you meet the standard?

Learning programmes are subject to a planned, robust and defined process of review.

Have you considered the additional information and reflective questions in the [guidance](#)?

Yes

No

What evidence do you have to demonstrate that you meet the Quality Standard?

Do you think the evidence you have collated is sufficient to meet the Quality Standard?

Yes

No

Partially

If the evidence you have collated is not sufficient, what short-term and long-term developmental opportunities can you identify to help you meet the standard?

Individuals delivering or assessing a learning programme are competent to do so.

Have you considered the additional information and reflective questions in the [guidance](#)?

Yes

No

What evidence do you have to demonstrate that you meet the Quality Standard?

Do you think the evidence you have collated is sufficient to meet the Quality Standard?

Yes

No

Partially

If the evidence you have collated is not sufficient, what short-term and long-term developmental opportunities can you identify to help you meet the standard?

If you are a training provider who would like to apply for their courses to be Quality Assured and can meet these Quality Standards please click [here](#).
