

Joint Awarding Body Quality Group (JABQG)

Information on acceptable qualifications for those qualified to assess and internally quality assure

Introduction

This guidance is for Assessors and Internal Quality Assurers (IQAs) who are involved in the assessment of adult care, health, early years and childcare qualifications that are regulated by Ofqual, Qualifications Wales or CCEA.

The guidance provides information on acceptable qualifications for those qualified to assess and internally quality assure. Centres should contact their Awarding Organisation if there are any qualifications that are not listed that Centres would deem acceptable to discuss further.

Centres delivering qualifications must:

- have a sufficient number of appropriately qualified/experienced Assessors to assess the volume of learners they intend to register
- have a sufficient number of appropriately qualified/experienced IQAs to internally quality assure the anticipated number of Assessors and learners
- ensure that all staff involved in assessment and internal quality assurance are provided with appropriate training and undertake meaningful and relevant continuing professional development
- implement effective internal quality assurance systems and processes to ensure all assessment decisions are reliable, valid, authentic, sufficient and current. This should include standardisation to ensure consistency of assessment
- provide all staff involved in the assessment process with sufficient time and resources to carry out their roles effectively

Knowledge outcomes:

- assessors will need to be both occupationally knowledgeable and qualified to make assessment decisions
- IQAs will need to be both occupationally knowledgeable and qualified to make quality assurance decisions

Competence/skills outcomes:

- assessors will need to be both occupationally competent and qualified to make assessment decisions
- IQAs will need to be both occupationally knowledgeable and qualified to make quality assurance decisions

The Assessment Principles developed by Skills for Care and Development, Skills for Health or those that are jointly developed, must also be considered and adhered to. More information about which assessment principles apply to a qualification can be found on Awarding Organisations' websites.

Qualified to Assess

List of acceptable qualifications

Includes:

- Level 5 Diploma in Teaching (Further Education and Skills) (September 2024) to be discussed with Awarding Organisation to ensure relevant units have been undertaken
- Level 3 Learning and Skills Assessor Apprenticeship (March 2023)
- Level 5 Learning and Skills Teacher Apprenticeship (January 2019)
- L&D9DI - Assessing workplace competence using Direct and Indirect methods (Scotland) (2015)
- L&D9D - Assessing workplace competence using Direct methods (Scotland) (2015)
- Level 5 Diploma in Education and Training (2014)
Relevant assessing units:
 - Teaching, learning and assessment in education and training
 - Developing teaching, learning and assessment in education and training
- Level 4 Certificate in Education and Training (2014)
Relevant assessing units:
 - Assessing learners in education and training
 - Assess occupational competence in the work environment
 - Assess vocational skills, knowledge and understanding
- D32 Assess Candidate Performance and D33 Assess Candidate Using Differing Sources of Evidence (2012)
- Diploma in Teaching in the Lifelong Learning Sector (DTLLS) (2012)
- Teaching Certificate in Teaching in the Lifelong Learning Sector (CTLLS) (2012, 2007)
- Level 3 Award in Assessing Competence in the Work Environment (for competence/skills learning outcomes only) (2010)
- Level 3 Award in Assessing Vocationally Related Achievement (for knowledge learning outcomes only) (2010)
- Level 3 Certificate in Assessing Vocational Achievement (2010)
- A1 Assess Candidate Performance Using a Range of Methods and A2 Assessing Candidates' Performance through Observation (2002)
- HEI Certificate in Education
- Qualified Teacher Status Certificate in Education in Post Compulsory Education (PCE)
- Post Graduate Certificate in Education

Social Work Practice Educators

Practice Teacher or Practice Educator Qualification based on or mapped to the current Practice Educator Professional Standards. British Association of Social Workers (BASW) are the current custodian of the Practice Educator Professional Standards. Further information can be found at the web links below:

[Practice Educator Professional Standards \(PEPS\) | www.basw.co.uk](https://www.basw.co.uk/practice-educator-professional-standards-peps)

www.basw.co.uk/policy-practice/standards/quality-assurance-practice-learning-qapl

Nursing and Midwifery Approved Programmes

- ENB 998

Programmes mapped against the Nursing and Midwifery Council (NMC) Professional Standards below, are acceptable:

www.nmc.org.uk/standards-for-education-and-training/standards-to-support-learning-and-assessment-in-practice/

Further information can be found at the link below:

<https://www.nmc.org.uk/supporting-information-on-standards-for-student-supervision-and-assessment/>

Information about Mentorship Programmes and Practice Teachers' qualifications can be found at the link below:

www.nmc.org.uk/education/approved-programmes/

Qualified to Internally Quality Assure

List of acceptable qualifications

Includes:

- Level 5 Diploma in Education and Training (2014)
Relevant IQA unit:
 - Internally assure the quality of assessment
- Level 4 Certificate in Education and Training (2014)
Relevant IQA units:
 - Assessing learners in education and training
 - Internally assure the quality of assessment
- Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practice (2014) or
- Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice (2014)
- D34 Unit Internally verify the assessment process (2012)
- V1 Verifiers Award (2012)
- L&D11- Internally Monitor and Maintain the Quality of Workplace Assessment (Scotland) (2010)

Programmes based on National Occupational Standards for Learning and Development

Where alternative qualifications are considered for Internal Quality Assurers, Centres should ensure that these qualifications map to Standard L&D11 Internally Monitor and Maintain the Quality of Workplace Assessment

[Learning and Development NOS | CLD Standards Council for Scotland](http://www.cld.gov.uk/learning-and-development-nos/)