

Social care setting

Day care services

Overview of the setting

Platform 1 Being an accountable professional criteria can and should be demonstrated in all of the settings:

1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	1.13	1.14	1.15	1.16	1.17	1.18
1.19	1.20																

Day care facilities described here are based in a care home and support those who have similar presentations but are living independently in a community setting.

The home is fully wheelchair accessible, with many spacious communal areas used for activities, including a dedicated art room and a pottery kiln, an on-site gym, physiotherapy department, and a large dining room. This supports our home to share our services for day care clients to join in for a few hours and be able to access a selection of our facilities, have lunch, and enjoy the large range of resident activities alongside Chaseley residents.

This environment will give you the opportunity to experience day care services involving a wide range of therapeutic activities for a complex range of day care residents. You'll be able to observe and participate first-hand in a wide range of activities including art, pottery, relaxation, gardening, quizzes, bingo, singing, and seat-based exercise.

As Chaseley has a rehabilitation focus, you'll also see a variety of different programmes from physiotherapy sessions undertaken by day care clients wishing to access these.



Day care also offers the opportunity to observe:

- autonomous practice – less nursing oversight than in the main home
- decision making – independent, nurse led decisions
- duty of care – possible disclosures or signs of neglect as this is likely to be the only service the person is accessing when they live at home
- professional independence
- risk assessments
- skill mix – on occasion may need to quickly upskill the workforce due to changing individual needs or a new person we are supporting.

You'll also support the social interaction side of day care, ensuring all participants get to enjoy seeing a familiar group of faces in a safe and secure setting.

All care support interactions are carefully recorded as part of the electronic care planning for day care residents.

We also:

- support day care residents to manage finance/budgeting
- engage in community relationships/intergenerational work – connecting up with the community e.g. with schools and local college students
- champion disability in all activities including sport
- have very individualised ways of communicating for people who are non-verbal.

Hello my name is... Jean

I live at home with my husband Ian, who enjoys bringing me to Chaseley's day care services as this gives him a respite from providing dedicated care and support. I really enjoy meeting up with familiar friends and joining in on lots of activities that are on offer at Chaseley. I feel supported and well looked after and really enjoy spending time in a safe and familiar setting where my care needs can be supported.



Clinical skills employed in this social care environment

- complex clinical care
- rehabilitation – therapies including physiotherapy
- application of infection prevention and control
- risk assessments (environmental, moving and handling, medication)
- multi-disciplinary teams sharing information
- percutaneous gastrostomy tube care
- undertaking and recording of clinical observations
- continuous clinical and risk assessments for each clinical domain
- managing deterioration
- understanding frailty
- understanding falls risk
- monitoring of various conditions i.e. diabetes management using a blood glucose meter
- intensive support interaction.

People likely to be working during a normal shift

- wider home care team and nurses
- activities staff
- management team
- administrative teams
- housekeeping teams
- maintenance
- catering team.

Therapy team

- physiotherapists
- occupational therapists
- therapy assistants.



Multi-disciplinary opportunities to work with registered nurses from different fields, allied health, and other professionals



Placement funders and social workers

Placement funders and social workers are often regularly in touch to gather updates on day care residents, their interactions, and their enjoyment and progress within the day care settings.

At times it may be necessary to raise safeguarding alerts due to day care resident disclosures or presentations when attending the service which require escalation to other healthcare professionals to gain help or support.

What can be achieved here?

This setting can offer the opportunity to experience activity that links to the following NMC proficiencies, **click on the proficiency to be taken to the full criteria:**

Promoting health and preventing ill health

2.1	2.2	2.3	2.4	2.5	2.7	2.8	2.9	2.10	2.11
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Assessing needs and planning care

3.3	3.4	3.6	3.7	3.8	3.9	3.10	3.11	3.12	3.13	3.14	3.15	3.16
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Providing and evaluating care

4.1	4.2	4.3	4.4	4.5	4.6	4.7	4.8	4.10	4.11	4.12	4.13	4.14	4.15	4.16	4.17
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Leading and managing nursing care and working in teams

5.1	5.2	5.3	5.4	5.6	5.7	5.8	5.9	5.10	5.11
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Improving safety and quality of care

6.1	6.2	6.3	6.4	6.5	6.6	6.8	6.9	6.10	6.11	6.12
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Coordinating care

7.1	7.2	7.3	7.4	7.5	7.6	7.7	7.8	7.9	7.10	7.11	7.12	7.13
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Communication and relationship management skills

1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	2.1	2.2	2.3	2.4	2.5	2.6
2.7	2.8	2.9	3.1	3.2	3.3	3.4	3.5	3.6	3.7	3.8	3.9	4.2.1	4.2.2	4.2.3	4.2.4	4.2.5	4.2.6

Nursing procedures

1.1.1	1.1.2	1.1.3	1.1.4	1.1.5	1.1.6	1.2.1	1.2.10	2.11	2.12	2.13	2.14	2.15	2.16	2.17	3.1	3.3	3.4
3.5	3.6	4.1	4.2	4.3	4.4	4.5	5.1	5.3	5.4	5.5	5.7	5.9	6.1	6.2	6.3	6.4	6.6
7.1	7.2	7.3	7.4	8.1	8.4	9.1	9.2	9.4	9.5	9.6	9.7	9.8	9.9	10.1	10.2	10.5	11.2
11.3	11.6	11.7	11.8	11.10													